

BUTTNER INSTITUTE OF LASALLIAN STUDIES

Project  
A High School Course The History of De La Salle  
and the FSC's in France, U.S.A. and at CBC

Jim Gerdes

Midwest District

Christian Brothers College High School  
Course Syllabus

Course: Modern French History - The Lasallian Heritage  
Course Number: SS507  
Credit: 1/2 credit in Social Studies (Elective for Senior, Junior, Sophomore)  
Course Length: One Semester

Basic Texts: Luke Salm, FSC, The Work Is Yours, Christian Brothers Publications, Romeoville, IL, 1989  
Burton F. Beers, World History Patterns of Civilization, Prentice Hall, Englewood Cliffs, NJ, 1993

Additional Texts:

Leon Aroz, FSC, Yves Poutet, FSC, Jean Pungier, FSC, Beginnings. De La Salle and his Brothers.  
W. J. Battersby, FSC, (1) The History of the Institute of the Brothers of the Christian Schools in the Eighteenth Century 1719-1798. (2) The History of the Institute of the Brothers of the Christian Schools in the Nineteenth Century 1800-1850. (3) The History of the Institute of the Brothers of the Christian Schools in the Nineteenth Century 1850-1900. (4) St. John Baptist De La Salle  
Leo Burkhard, FSC, and Luke Salm, FSC, Encounters  
Monseigneur Chassagnon, The Life and Times of the Blessed Brother Solomon of the Institute of the Brothers of the Christian Schools.  
Lawrence J. Colhocker, FSC, So Favored By Grace - Education in the Time of John Baptist de La Salle.  
J. D'Arsac, The Brothers of the Christian Schools During the War of 1870-71.  
Justinian Gabriel, FSC, Mississippi Vista - Supplement 1948-1963  
Hubert Gerard, FSC, Mississippi Vista 1849-1949. Cataclysm.  
Ronald Eugene Isetti, FSC, The Gentle American.  
John Baptist de La Salle, The Rules of Christian Decorum and Civility.  
Colman Molloy, FSC, The Letters of John Baptist de La Salle.  
R. R. Palmer, A History of the Modern World.  
Luke Salm, FSC, John Baptist de La Salle The Formative Years.  
Michel Sauvage, FSC, and Miguel Campos, FSC, St. John Baptist de La Salle Announcigg the Gospel to the Poor.  
Jose Maria Valladolid, FSC, Lasallian Chronology.  
Michael J. Witt, FSC, The Devolution of CBC.

I. General Course Goals

Modern French History - The Lasallian Heritage is a Social Studies elective course designed to give students the opportunity to study French History during the 17th, 18th and 19th centuries with heavy emphasis on the life of De La Salle and the contributions of the Brothers of the Christian Schools. This study should lead to a better understanding and appreciation of ,the life of De La Salle and his contributions in the context of French History.

II. Learning Objectives

a. Understanding of the political, economic, cultural, and societal life in Modern France

- b. Knowledge of the major events and leaders of modern France
- c. Knowledge of the effect religion has played in the history of France
- d. Understanding of the importance of France in World History
- e. Knowledge of the life and times of St. John Baptist de La Salle
- f. Knowledge of the beginning of the Institute
- g. Knowledge of the early history of the Brothers
- h. Knowledge of the growth of the Institute in France and around the world
- i. Knowledge of the part the Brothers played in the major events in France
- j. Understanding of the effect the Brothers contributions had on education in France
- k. Knowledge of the Institute position between the Roman Catholic Church, the Nationalist Church of France, and the French government
- l. Knowledge of the history of Christian Brothers College and High School in St. Louis, Missouri
- m. Ability to participate in classroom discussion
- n. Ability to write scholarly papers on their Lasallian Heritage
- o. Understanding of their roots and part in Lasallian education

### III. Course Content

- a. Unit One - 17th Century France
  - i. Background
    - 1. Protestant Reformation
    - 2. Counter Reformation
  - ii. French Monarchy
    - 1. Henry Navarre
      - a. Huguenots
      - b. Catherine de Medici
      - c. Edict of Nantes
    - 2. Louis XIII
      - a. Estates General
      - b. Cardinal Richelieu
    - 3. Louis XIV
      - a. Cardinal Mazarin
      - b. "Sun King"
      - c. Versailles
      - d. Colbert
      - e. Wars
  - iii. Life in 17th Century France
- b. Unit Two - St. John Baptist de La Salle
  - i. Family and Education
  - ii. Theology and the Priesthood
  - iii. Reims
  - iv. Great Need
  - v. Beginnings in Paris
  - vi. Crises and Consolidation
  - vii. Experimentation and Expansion
  - viii. Paris
    - 1. Ecclesiastical Establishment
    - 2. Educational Establishment
  - ix. Rouen
  - x. Famine, Fame, and Defamation
  - xi. Seclusion in the South

- xii. Return and Retirement
  - xiii. Death and Legacy
  - c. Unit Three -18th Century France
    - i. Old Regime
      - 1. Estates
      - 2. Economic Crisis
      - 3. Louis XVI
    - ii. Enlightenment
      - 1. Science
      - 2. Philosophers
        - a. Physiocrats
        - b. Montesquieu
        - c. Voltaire
        - d. Rousseau
      - 3. James II of England
      - 4. Revolution
        - a. National Assembly
        - b. Reforms
          - i. Declaration of the Rights of Man
          - ii. March on Versailles
          - iii. Civil Constitution of the Clergy
          - iv. Constitution of 1791
        - c. Jacobins
        - d. War with Austria
        - e. National Convention
        - f. Reign of Terror
          - i. Robespierre
          - ii. Law of Suspects
        - g. Daily Life during Revolution
- d. Unit Four - History of the Institute 1719-1798
  - i. Superiors
    - 1. Brother Bartholomew
    - 2. Brother Timothy
      - a. Letters Patent
      - b. Bull of Approbation
      - c. Expansion of the Institute
    - 3. Brother Agathon
    - 4. French Revolution
      - a. Suppression
        - i. Civil Constitution of the Clergy
        - ii. Circulars
        - iii. Dispensation of Vows
      - b. Dispersion
      - c. Br. Solomon
      - d. Brothers in Exile
- e. Unit Five - 19th Century France

- i. Napoleon
  - 1. Reforms
  - 2. Empire
  - 3. Legacy
- ii. July Revolution
- iii. Bourgeois Monarchy
- iv. Second Republic
- v. Life in France
- vi. Napoleon III
  - 1. Crimean War
  - 2. Franco-Prussian War
- vii. Third Republic
  - 1. Dreyfus Affair
  - 2. Reforms
- f. Unit Six - The Institute 1800-1900
  - i. Concordat of 1801
  - ii. Reconstruction
  - iii. Restoration
  - iv. Boarding Schools
  - v. Brother Rice - Ireland
  - vi. Brother Philip
    - 1. Revolution of 1848
    - 2. Franco-Prussian War
  - vii. Expansion
  - viii. Canonization
  - ix. Expulsion
- g. Unit Seven - History of CBC
  - i. Brother Facile
    - 1. Archbishop Kenrick
    - 2. Locations
    - 3. Civil War
  - ii. Latin Question
  - iii. The Great Fire - 1916
  - iv. Reborn - 1922
  - v. Military Science
  - vi. World War II
  - vii. Vietnam War
  - viii. Faculty
    - 1. Brother Linus Albert
    - 2. Coach Klem
    - 3. Coach Wilcutt
    - 4. Brother Michael

#### IV. Course Evaluation

- a. Unit Evaluation: Student proficiency will be measured by class participation, oral reports, written papers, and tests.
- b. Examination: A comprehensive examination will be given at the end of the semester covering Units I - VII. The examination will count as one-fifth of the students' semester grade.